

## ARC Week at Glance

**Subject:** Visual Arts

**Course:** Art I

**Grade:** 9-12

**Dates:** 12/2 — 12/6

**Standard(s):** VAHSVA.CR. 1 . . VAHSVA.CR.2 . . VAHSVA.RE.2 . VAHSVACN.2. .

**Assessment(s):** ☒ Quiz ☐ Unit Test ☒ Project ☐ Lab ☐ None

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Opening (10 - 15 Mins)</b>	<b>Work-Session (20 - 25 mins)</b>	<b>Closing (5 - 10 mins)</b>
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
<b>Monday</b>	. . . visual journals (history, uses).	. . . create a visual journal page based off an idea.	<ul style="list-style-type: none"> <li>Introduce visual journal pages (uses historically vs. now, benefits of keeping one)</li> </ul>	<ul style="list-style-type: none"> <li>Students create visual journal spread (1 page) about a topic of their choosing.</li> <li>Focus on composition, material additions, media usage</li> <li>Encourage students to explore and develop different artistic styles</li> <li>Monitor checks by the teacher</li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> <li>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>
<b>Tuesday</b>	. . . visual journals (history, uses).	. . . create a visual journal page based off an idea.	<ul style="list-style-type: none"> <li>Review visual journal pages (uses historically vs. now, benefits of keeping one)</li> </ul>	<ul style="list-style-type: none"> <li>Students create visual journal spread (2nd page) about a topic of their choosing.</li> <li>Focus on composition, material additions, media usage</li> <li>Encourage students to explore and develop different artistic styles</li> <li>Monitor checks by the teacher</li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> <li>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>

<b>Wednesday</b>	<p>... self-reflection in my own artwork.</p> <p>... self-reflection in my own and others artwork.</p>	<p>... evaluate and critique my artwork.</p> <p>... evaluate and critique my artwork and that of another's.</p>	<ul style="list-style-type: none"> <li>• Demonstrate completing a self-evaluation inside sketchbooks</li> </ul>	<ul style="list-style-type: none"> <li>• Finish visual journal pages</li> <li>• Studio time allotted for students to write their own self-evaluation</li> <li>• Monitor checks by teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in the clean-up process.</li> <li>• Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>
<b>Thursday</b>	<p>... mixed media.</p>	<p>... create a mixed media project.</p>	<ul style="list-style-type: none"> <li>• Introduce <b>M8</b> guidelines and criteria</li> <li>• Expectations and goals for the session the project</li> </ul>	<ul style="list-style-type: none"> <li>• Students begin brainstorming and sketching for final projects</li> <li>• Teacher offers individual feedback and technical advice</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in the clean-up process.</li> <li>• Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>
<b>Friday</b>	<p>... mixed media.</p>	<p>... create a mixed media project.</p>	<ul style="list-style-type: none"> <li>• Reintroduce <b>M8</b> guidelines and criteria</li> <li>• Expectations and goals for completing the project</li> </ul>	<ul style="list-style-type: none"> <li>• Students begin creating their projects, must get approval for their ideas</li> <li>• Teacher offers individual feedback and technical advice</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in the clean-up process.</li> <li>• Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>

\* ☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☒ Teacher Observation – document Clipboard  
☒ Quick Write/Draw ☐ Annotation ☐ Extended Writing ☐ Socratic Seminar ☐ Jigsaw ☐ Thinking Maps ☒ Worked Examples ☐ Other : \_\_\_\_\_